



Fayette County Public Schools Purchasing Department

Elementary Math Curriculum/Instructional Resource Adoption
Request for Information & Qualifications (RFIQ 23-005-083)

Addendum 1 - Issued September 21, 2022

1. Is FCPS collecting pricing information at this time? If so, is there a specific format vendors should follow?
 - a. No, pricing information will not be collected until the District requests formal proposals.
2. Are the Business Capability Information Questionnaire, the E-verify form, and the References form required with the submission of the Vendor Solicitation Survey on October 14th 2022, or are they due at a later date?
 - a. No, those are not needed until the District requests formal proposals.
3. Should vendors submit proposal narratives (description of products) in addition to the Vendor Solicitation Survey?
 - a. No, those are not needed until the District requests formal proposals.
4. Should vendors with multiple titles and ISBNs submit one exemplar Title and ISBN, enter all ISBNs and titles into the response field as clearly as possible, submit different survey submissions for each grade level/title, submit a title and ISBN list as a separate attachment via email, or submit the information in some other way?
 - a. For survey purposes vendors should submit one response and enter all ISBNs and titles into the response field as clearly as possible.
5. The Math Resource Announcement document states that FCPS is looking for a K-5 math resource, while the Vendor Solicitation Survey asks for grades PK-5. Is FCPS adopting a PK resource as a part of this adoption?
 - a. Yes, pre-kindergarten through 5th grade resources are needed.
6. Is the vendor required to submit print sample materials, digital sample materials, or both if requested in November 2022?
 - a. The vendor will be required to submit both if requested.
7. Will this proposal require residency in the state of Georgia?
 - a. No, there is no residency requirement, however proper tax identification documents are required (such as an IRS Form W-9 or W-8).
8. Will the award of the proposal require any scheduled commuting to locations within the school district?
 - a. Only to the extent required by professional development for the selected resources launch.
9. Could the District share the rubric that will be used to evaluate the materials?
 - a. Please see Appendix A attached to this addendum.
10. Could the District please send all questions that will appear on the online survey?
 - a. Please see Appendix B attached to this addendum.

Appendix A

K-5 Mathematics Educator Evaluation Rubric

Publisher _____ Textbook/Series Title _____

Area Evaluated _____ Name of Evaluator _____ Date _____

Directions: Complete one form for each textbook series/program you evaluate. In your evaluation, you are asked to consider the materials according to the criteria below. First, take each individual criterion and rate the material using the following standard: (1) MEETS, (2) EXCEEDS, and (3) DOES NOT MEET. Use the comment section at the end to give the reasons for your ratings, citing pages whenever possible.

Place an "X" in the appropriate box.

CRITERIA

A. CONTENT	DOES NOT MEET	MEETS	EXCEEDS
Content is aligned to Georgia's K-5 Mathematics Standards.			
Content is relevant and appropriate to the grade level.			
Content develops literacy skills to college and career readiness expectations.			
Presentation of the scope and sequence of content is well-organized.			
Content requires students to use higher level cognitive skills (analysis, synthesis, evaluation).			
Content uses precise mathematical language.			
Content fosters an integrated approach where concepts/skills are not taught in isolation.			
Content presents real world application that is current and engaging.			
Content makes connections among mathematical ideas as well as shows how mathematical ideas interconnect and build on one another.			
Content allows students to progress from mastery of basic concepts/skills to application.			
Content challenges students to communicate their thinking to others orally, in writing, or pictorially.			
Content provides activities and projects for students to deepen their problem-solving and decision-making skills.			
Content introduces and reinforces all necessary mathematical terms and symbols for the appropriate grade level standard.			
Content/program effectively integrates technology (Internet, Graphing Calculators, and Electric/Interactive Lessons).			
Content is free from factual errors and represents the knowledge base of the discipline.			

B. EQUITY and ACCESSIBILITY	DOES NOT MEET	MEETS	EXCEEDS
Materials are free from bias in their portrayal of ethnic groups, gender, age, cultures, disabilities, and religion.			
Materials are designed for use in planning and implementation of differentiated instruction addressing multiple learning styles .			
Materials address the needs of Gifted.			
Materials address the needs of English Language Learners (ELL).			
Materials address the needs of Special Education (SPED) students.			
Materials are accessible to all students.			
Materials address the diverse, multicultural nature of our society.			
Materials provide information on how parents/guardians can be involved in the instructional materials.			
Materials provide information on how parents/guardians can integrate mathematics into daily activities outside of school.			

(See Other Side)

C. ASSESSMENT	DOES NOT MEET	MEETS	EXCEEDS
Assessment is aligned to Georgia's K-5 Mathematics Standards .			
Assessment is designed at appropriate Depth of Knowledge (DOK) levels for each standard being assessed.			
Materials provide for a balanced approach to assessment emphasizing both formative and summative assessments in multiple formats.			
Formats include performance-based task and portfolio assessment as well as selected and constructed response.			
Assessments are fully integrated throughout the instructional program.			
Materials integrate formal and informal means of assessment.			
Materials include multiple types of assessments (performance tasks, multiple choice, short answer, and free response).			
Materials communicate expectations for student performance through rubrics, self-assessment, analysis of student work, and teacher commentary.			
Multiple measurements of individual student progress occur at regular intervals ensuring success for all students.			

D. ORGANIZATION and PRESENTATION	DOES NOT MEET	MEETS	EXCEEDS
The scope and sequence of the content is well-organized and comprehensive with regard to Georgia's K-5 Mathematics Standards .			
Text includes Georgia's K-5 Mathematics Standards based lessons that allow students to investigate and explore major mathematical concepts.			
The program provides opportunities for direct instruction and independent practice.			
Text is organized in a logical manner and includes a table of contents, indices, glossaries, overviews, objectives, and selected answers in the appendix.			
Text/format is written in the appropriate grade level text complexity band.			
The layout is consistent, clear, and chapters arranged logically.			
Teacher's edition is comprehensive, organized, and includes resource package.			
Student text contains table of contents, glossary, index, references, and resources.			

E. INSTRUCTIONAL DESIGN and SUPPORT	DOES NOT MEET	MEETS	EXCEEDS
Materials and activities are high-interest, engaging, and authentic.			
Materials promote inquiry, research, and application of learning.			
Materials encourage the use of critical thinking, problem solving, and communication.			
Guidance is provided for appropriate strategies for diverse learners (e.g., scaffolding, enrichment, and differentiated instruction).			
Opportunities exist for teachers to increase their knowledge of content and/or strategies.			
Ancillary/supplementary materials are well organized, of high quality, and enhance instruction.			

Additional Comments

STRENGTHS	WEAKNESSES

Overall Evaluation (Place an "X" in Appropriate Box)	DOES NOT MEET	MEETS	EXCEEDS
How Do You Rate These Materials Overall?			

Appendix B

K-5 Mathematics Instructional and Digital Materials Adoption Vendor Survey

Fayette County Schools is looking for the perfect curriculum resource that will accelerate our students' mathematics content knowledge and promote inquiry and engagement, all while using 21st Century technology. Our plans are to go through a thorough textbook adoption during the 2022-2023 academic year, for implementation during the 2023-2024 academic year. Curriculum materials/textbooks need to be fully aligned to Georgia's K-12 Mathematics Standards and incorporate Standards for Mathematical Practices, effective teaching practices, real world problem-solving strategies, and hands-on learning experiences, as well as promote readiness for College and Career life.

Please complete the vendor solicitation survey, by October 14, 2022, if your company would like to be a vendor for Fayette County Schools.

* Required

Vendor & Representative's Information

1. Representative's First Name *

2. Representative's Last Name *

3. Representative's Email *

4. Representative's Phone Number *

5. Vendor's Company Name *

6. Mailing Address (please include city, and zip code) *

Alignment to the Georgia's K-5 Mathematics Standards

7. Is your textbook and/or electronic media aligned to the new Georgia's K-5 Mathematics Standards? (You can find them here: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/GA-K12-Math-Standards.aspx>) *

Mark only one oval.

Yes

No

8. Which grade-level is your product aligned to? *

Check all that apply.

PK-5

PK-2

3-5

Other: _____

9. What is the title and ISBN of your book? *

10. If there is a link to a sample, please include it here.

11. Are skills-based and literacy-based lessons available with your resource? *

Mark only one oval.

Yes

No

12. Please check off all the lesson components included in your textbook or electronic media. *

Check all that apply.

Inquiry Design

Differentiated lesson suggestions

Hands-on activities with student sheets

Graphs/data interpretation

Real-world connections

Multimedia representation (i.e. videos, simulations, etc.)

English as a Second Language (ESL/ESOL) resources (i.e. vocabulary resources, e-resources, etc.)

Text-to-Speech software (read aloud)

Lessons that teachers can edit outside of your program

Other: _____

District Platform Compatibility

13. Can you provide single sign on via Classlink? *

Mark only one oval.

Yes

No

14. Are you compatible with Schoology? *

Mark only one oval.

Yes *Skip to question 19*

No

15. Are you compatible with the most current version of Schoology? *

Mark only one oval.

Yes

No

16. Does your product support Schoology integration? *

Mark only one oval.

Yes

No

17. Does your service/software integrate fully with Schoology, allowing students to access folders within their school account? *

Mark only one oval.

Yes

No

18. Are you compatible with assignments students complete aligning with Schoology grade mastery? *

Mark only one oval.

Yes

No

LTI Compliant

19. Is your software/service LTI compliant? *

Mark only one oval.

Yes

No

20. Do you provide 3rd party web links that send students to your website for instructional simulations, supplemental learning resources, or entire lessons? *

Mark only one oval.

Yes

No

21. Does your product meet the following parameters: Supports Interoperability Support Services (ISS) provides school districts with support for interoperability with other key district software platforms via IMS Global Interoperability Standards. ISS provides unlimited support for interoperability with any third-party solution that is IMS certified in LTI®, Common Cartridge® or OneRoster. ISS is available to all customers and is now included as part of the Learning Object Repository annual license. *

Mark only one oval.

Yes

No

Technology Compatibility

22. What's the primary format of your resources? *

Mark only one oval.

Print Only

Online Only

Print and Online

23. If you have a digital textbook, does it include additional interactive lessons? *

Mark only one oval.

Yes, it is interactive

No, it is only a digital version of the textbook

Other: _____

24. Please select all the devices that your product is compatible with. *

Check all that apply.

- Chromebook
- Tablets
- Cell-phones
- Mac
- PC
- Other: _____

25. Is there a software download required to access and/or utilize your service and/or product? *

Mark only one oval.

- Yes
- No

26. Is there a component of your program that is Flash-dependent (i.e. video or simulations)? *

Mark only one oval.

- Yes
- No

27. Does your program offer an adaptive curriculum component? For example, if a student ^{*} is struggling or succeeding with a unit, there is remediation and extension built into your resource.

Mark only one oval.

- Yes
- No
- Maybe

28. If you offer a digital component, how do students and teachers access it? ^{*}

29. Do you have accompanying student workbooks? ^{*}

Mark only one oval.

- Yes
- No
- Maybe

30. If you have accompanying student workbooks, how long do we get reprints of the workbooks?

31. Do you have a test-bank generator? *

Mark only one oval.

Yes

No

32. If you have a test-bank generator, which of these apply?

Check all that apply.

Sharable e-version

Download into locked file format (i.e. PDF, publisher's software, etc.)

Download into an editable file (i.e. word)

Upload into Schoology

Other: _____

33. If you have a test-bank generator, what type of test items does it include?

Check all that apply.

Multiple choice

Multi select response

Short response

Extended response

Performance Tasks

Other: _____

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